

## Camden County Schools Action Plan 2015-2016

**School/Dept:** Crooked River Elementary School

**Critical Issue:** The 2015 Assessment for Learning posttest revealed students in grades 3-5 scored an average of 60.89% correct in English Language Arts with informational reading (54.9% correct) and language/writing (61.09% correct ) presenting the lowest domain performance.

**S.M.A.R.T. Objective:** To increase the average percent correct from 60.89% to 65% on the 2016 Assessment for Learning posttest for grades 3-5.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2016 ELA AFL

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2016      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Training and implementation of On Demand Writing Assessment with designated time to write and score.	Rebecca Gillette	Mrs. Shawny Thorpe	10/8, 23, 29; 11/13, 19; 12/3	Progressions presented by Dr. Gillette, T1 Interventionist	Writing Assessments
2. Implementation of close reading of informational literature and text dependent questions as trained in spring 2015.	Grades 3-5 grade level chairs	Mrs. Shawny Thorpe	10/20, 12/15, 3/22, 4/19	Literature and handouts from training	Research Simulation Formative Assessment data
3. Conduct research simulations and monitor performance utilizing formative assessments (Oct. 7, Jan. 13, Mar. 3).	3-5 Classroom Teachers	Dr. Sheila Sapp Collaborative Planning Team	10/7, 1/13, 3/3	County created simulation	Research Simulation Formative Assessment data
4. Set individual 4th and 5th grade student goals (24% increase pre to post AFL). Set individual 3rd grade student goals (12% increase mid to post AFL).	Classroom teachers	Dr. Sheila Sapp Collaborative Planning Team	10/1, 12/15, 3/15	Data recording sheet	Data Notebook
5. SWD and EIP students will receive instruction through the Peer Assisted Learning Strategy (PALS) method of reading text/writing.	SWD teachers	Dr. Marilyn Aspinwall	10/12/15	RAZ, MyON, AR	Formative Assessments

## Camden County Schools Action Plan 2015-2016

**School/Dept:** Crooked River Elementary School

**Critical Issue:** The 2015 Assessment for Learning posttest revealed that students in grades 3-5 scored an average of 67.95% correct with Numbers and Operations-Fractions (52.02 average % correct) and Measurement (55.22 average % correct) presenting the lowest domain performances.

**S.M.A.R.T. Objective:** To increase the average percent correct from 67.95% to 72% on the 2016 Assessment for Learning posttest for grades 3-5.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2016 Math AFL

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2016      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Develop an acceleration plan for fractions.	Dr. Leigh Dougherty	Dr. Sheila Sapp	27-Oct	DOE and county pacing guides, T1 Interventionist	Acceleration & Evaluation Plan/Data
2. Incorporate the use of manipulatives during instruction to develop concrete concepts.	Classroom Teacher	Dr. Sheila Sapp/Mrs. Shawny Thorpe	12-Jan	Fraction bars, fraction pieces, Khan Academy, T1 Interventionist	Lesson Plans, Walkthroughs
3. Create real-world center/station tasks for students to apply learning and demonstrate learning of fractions and fraction operations.	Classroom Teacher	Dr. Sheila Sapp/Mrs. Shawny Thorpe	10/15, 1/15	Online resources, DOE frameworks, Exemplars	Lesson Plans, Walkthroughs
4. Set individual 4th and 5th grade student goals (24% increase pre to post AFL). Set individual 3rd grade student goals (12% increase mid to post AFL).	Shawny Thorpe	Dr. Sheila Sapp Collaborative Planning Team	10/1, 12/15, 3/15	Data recording sheet	Data Notebook

## Camden County Schools Action Plan 2015-2016

**School/Dept:** Crooked River Elementary School

**Critical Issue:** The 2015 Assessment for Learning posttest revealed that students in grades 3-5 scored an average of 67.12% correct in science with 3rd grade life science (56.07%), 4th grade physical science (61.87%), and 5th grade Earth science (60.02) .

**S.M.A.R.T. Objective:** To increase the average percent correct for science from 67.12% to 70% on the 2016 Assessment for Learning posttest for grades 3-5.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2016 Science AFL

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2016      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Disaggregate data to determine areas for remediation (formative assessments after each unit).	Classroom Teacher	Mrs. Shawny Thorpe	Nov. 2015	AFL, formative assessments, lab notes, Title I Interventionist	formative assessments
2. Participate in collaborative and vertical team meetings to deconstruct standards and identify effective instructional strategies. (9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27)	Classroom Teacher	Dr. Sheila Sapp	10/27/15	Standards, Title I Interventionist, Safari Montage	Sign-in sheets, agenda
3. Incorporate hands-on inquiry based lessons at a minimum of four times per unit.	Classroom Teacher	Dr. Sheila Sapp/Mrs. Shawny Thorpe	After each unit	Project Wild Book, Title I Interventionist	Lesson Plans
4. Create a collection of books and articles aligned to current grade level science standards and utilize during the reading block.	Classroom Teacher	Shawny Thorpe	10/27/15	Lisa Markham	Book list